



Centre adscrit



UNIVERSITAT DE
BARCELONA

COURSE CONTENT

Bachelor's Degree in Tourism

Code - Course	064616 – Catalan language and culture		
Year	3 rd & 4 th	Credits	3 cr ECTS
Thematic Area	Languages	Course Type	Optional
In-class hours	30 hours	Hours of individual work and teacher-led learning	45 hours

BRIEF COURSE DESCRIPTION

International students in the region of Catalonia must be aware that the official languages are both Spanish and Catalan. Therefore, learning some basic vocabulary and developing elementary communication skills in Catalan will be very useful in their daily life. In addition, becoming familiar with the Catalan culture will contribute to international students' integration and enhanced intercultural competences. These are the main aims of this course, that will be conducted in English.

The course is specially designed for incoming international students with no previous knowledge of the local language and culture of their academic destination. Students will focus on vocabulary and oral strategies to develop their basic communicative competence. By the end of this course students should have become more familiar with Catalonia and be able to use the Catalan language to deal with daily situations.

GENERAL SKILLS

GS08- Master the techniques of oral and written communication in order to transmit information, ideas, opinions, etc.

GS09- Work in an international context.

SPECIFIC SKILLS

SS09- Understand and use information technology and information management systems in tourism.



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LEARNING OBJECTIVES

1. Use the knowledge of the formal aspects of language, both in message reception and production.
2. Use the idiosyncratic stress, intonation and rhythm of oral expression correctly.
3. Use the knowledge of the context and the socio-cultural aspects.
4. Use communicative and learning strategies to reflect and act upon deficiencies in oral and written expression and comprehension.
5. Use available resources effectively to increase knowledge and to answer questions in an autonomous manner outside the classroom.
6. Access different source of information using different tools.

ACADEMIC CONTENTS

1. I tu qui ets?
 - 1.1. Saludar i dir qui ets.
 - 1.2. Donar i demanar les dades personals.
 - 1.3. Dir d'on ets i on vius i demanar-ho als altres.
2. Coneixes la Carlota?
 - 2.1. Descriure i identificar algú per l'aspecte físic.
 - 2.2. Demanar i donar informació sobre la família.
 - 2.3. Presentar-te i presentar algú.
3. Amunt i avall per Girona
 - 3.1. Situar en l'espai diferents edificis i mobiliari urbà de la ciutat.
 - 3.2. Situar en l'espai les dependències d'un edifici.
 - 3.3. Demanar i explicar com s'arriba a un lloc.
4. A quina hora passa el tren?
 - 4.1. Preguntar i dir l'hora.
 - 4.2. Preguntar i dir el dia de la semana.
 - 4.3. Demanar i donar horaris d'establiments i mitjans de transport.
 - 4.4. Informar-se sobre com es va a un lloc.



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5. A què et dediques?
 - 5.1. Preguntar i dir la professió.
 - 5.2. Preguntar i dir els estudis.
 - 5.3. Preguntar i dir on treballes.
 - 5.4. Preguntar i dir on estudies.
6. Un dia de cada dia
 - 6.1. Preguntar i dir què fas a la feina.
 - 6.2. Preguntar i dir què fas durant el temps lliure.
 - 6.3. Preguntar i dir què acostumes a menjar i beure.
7. Anem al mercat?
 - 7.1. Demanar i identificar productes.
 - 7.2. Demanar què volem en una botiga.
 - 7.3. Demanar la tanda en una botiga.
 - 7.4. Preguntar el preu i pagar

Additionally, students will acquire general knowledge regarding some socio-cultural aspects of their choice (to be negotiated with their professor in accordance with their interests).

LEARNING METHODOLOGY

Tasks will be designed inside and outside the classroom that allow students to practice communication and learning strategies. The students' resources will be assessed through the integrated observation of their performance and strategies during the school period.

An integrated teaching-learning-assessment approach will be used, where students will need to devote time to autonomous learning outside the classroom, either on their own or in interaction with other students, and have access to a wide range of resources. This entails a continuous, multidimensional, contextualized, collaborative and learner-centred perspective, as well as the active role of the students. Preparation for lifelong learning requires a positive, responsible attitude, so learning strategies through reflexive processes will also be employed. Furthermore, the integral development of the students' skills will include simulation activities that reproduce real, everyday contexts of application. Students



will also have to research some cultural aspects and present their findings to their classmates.

On the whole, an array of strategies will be used including:

- Lectures
- Team work
- Individual work
- Application activities
- Readings
- Cultural visits

ASSESSMENT SYSTEM

Students can request to be evaluated via a system of continuous assessment or single assessment:

Continuous Assessment consists in the evaluation of the teaching-learning process based on the continuous monitoring of the student's performance through coursework and exams. Class attendance is mandatory.

Single Assessment consists in the evaluation of the student's learning through final individual exams. This system of evaluation is available for all students that cannot attend classes regularly.

Assessment systems	Continuous	Single
Oral tests	40%	40%
Written tests	50%	60%
Attendance and participation	10%	--

Continuous assessment involves attending a minimum of 75% of the classes. The activities carried out in the student's absence cannot be made up regardless of whether the absence is excused or unexcused. Tasks which are handed in beyond delivery deadlines will not be accepted. Those students who do not meet these requirements will be informed by their teachers that they have to take the single assessment final exam. In that case none of the continuous assessment tasks will be taken into account.

Although the pedagogical approach of continuous assessment is formative, summative procedures will also be used to evaluate course results.

To pass the course, students must obtain a grade of "5" or higher.



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Review and Reassessment of the Course

The student has the right to revise all the evidences that have been designed for the assessment of learning.

If a student fails to achieve the learning objectives of the course, in order to opt for the subject reassessment, it will be necessary to have obtained a final grade of the subject between "4-4.9", and to have attended the individual final exam/s or final work/s of the course.

The reassessment process will only involve the modification of the final grade in the case that the new assessment activity is passed and, in any case, the maximum grade will be "5". This grade will be averaged with the other grades of the assessment activities carried out by the student during the corresponding academic period, considering the percentages established in each subject, setting the final grade for the course.

REFERENCES

Basic bibliographic resources:

Students will use the free online multilevel platform Parla.cat, available at <https://www.parla.cat>